

Rhyme

the repetition of similar-sounding words

Caesura

a strong pause or break within a line of poetry

Enjambment

the continuation of a sentence from one line of poetry to the next

Anaphora

a word or phrase is repeated at the beginning of successive lines.

Semantic Field

is a group of words that are related in meaning

Personification

human characteristics attributed to inanimate objects

Metaphor

A direct comparison between two things

Oxymoron

two contradictory terms into a single phrase.

Poetry Comparison

STEP #1

Summarise the main idea of each poem in 1-2 sentences



STEP #2

Find similarities between the poems - thematic, stylistic, structural & formal



STEP #3

Find differences from the similarities you've identified



STEP #4

Identify 3 key ideas for comparison in the main body section



STEP #5

Summarise your main argument in a comparative statement

Three things about three things

Highlight three key things from the poem that you are able to write about.

Write three things about each of the things that you have picked.

= 9 points to make in your essay style response.

Comparative Vocabulary & Discourse Markers

ADDITION

further
furthermore
moreover
in addition
additionally
besides
too
also
again
first
second
finally
last

CONTRAST

however
nevertheless
on the other hand
on the contrary
even so
alternatively
at the same time
though
otherwise
instead
nonetheless
conversely

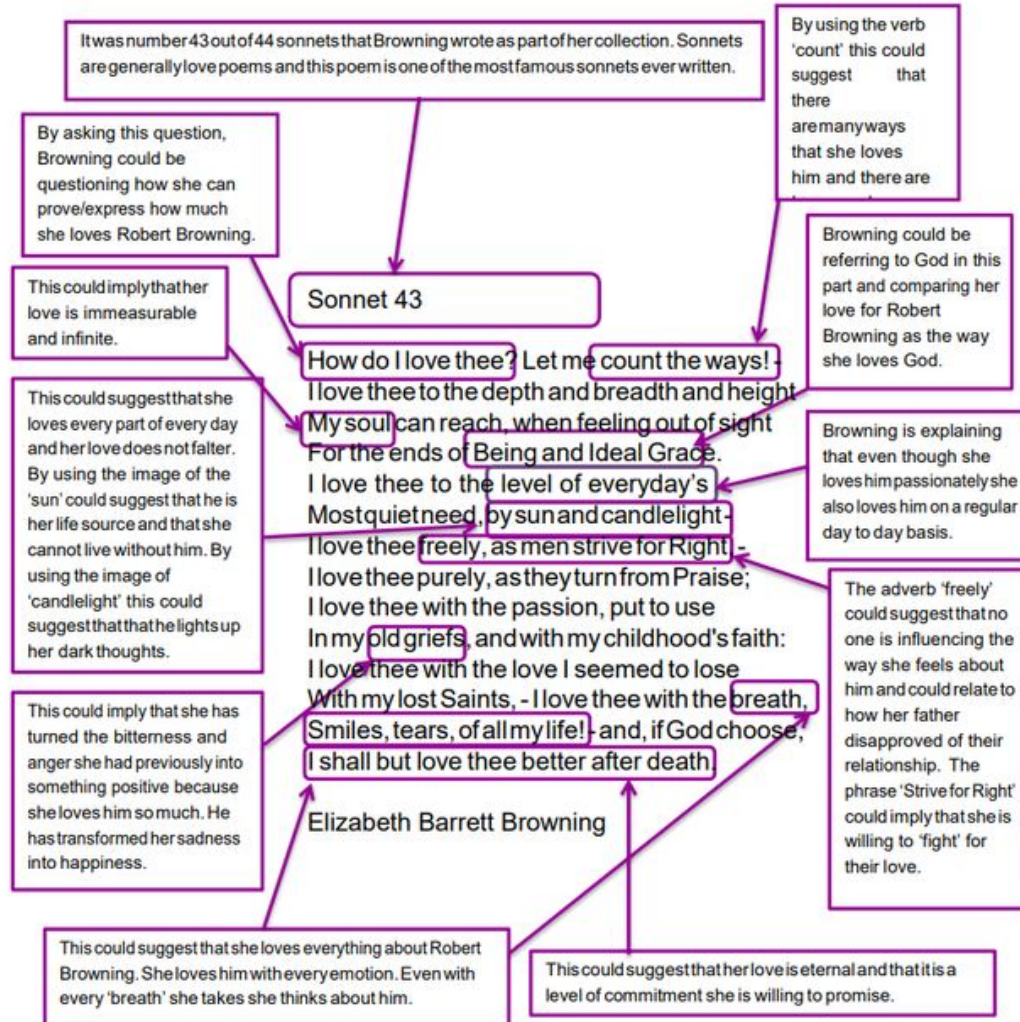
Annotating a poem

Step 1: What is the title of the poem? What are your initial impressions?

Step 2: Are there any words with specific connotations?

Step 3: What can you deduce or infer from certain words or phrases?

Step 4: How do these words create an effect?



PEEAL structure

P - The poem "_____" by _____ evokes strong emotions in me because...

P - In '_____', _____ uses _____ to _____

E - The quote '_____',

E - suggests _____

A - The (SST) _____ has connotations of _____

A - Additionally, the quote '_____' could further suggest / evoke / reinforce...

L - Perhaps _____ intentions here were to _____

L - The poem's effect on me is/ a reader would infer that...

P - The poem "Sonnet 43" by Elizabeth Barrett Browning evokes strong emotions in me because it articulates the profound and all-encompassing nature of love.

In 'Sonnet 43', Barrett Browning uses hyperbole and vivid imagery to express her boundless love.

E - The quote 'I love thee to the depth and breadth and height / My soul can reach...'

E - suggests her love is not superficial but extends to the very core of her being, bordering on the spiritual.

A - The superlative description of love's "depth and breadth and height" has connotations of immeasurability and infinitude.

L - Perhaps Barrett Browning's intentions here were to convey the overwhelming power and transformative quality of true love, elevating it to a spiritual experience.