

Knowledge Organiser

Project Outline

The students create a segment for a radio show. They create a Jingle, a radio Feature and a Radio Advert. They then perform all 3 to create a segment for a radio show

Radio Show

Music Year 9



Assessment Criteria

- Effective Jingle?
- Effective Feature?
- Effective Advert?
- Good use of voices?
- Confident?

Key vocabulary and definitions

- Jingle- a short catchy piece of music for the name of the station
- Feature- news/ traffic/ sport/ a competition etc
- Advert- selling a product or service- often funny or catchy
- Segment- running all 3 pieces one after another.

Now use the controls to create your music for the jingle- you need to add the words

Use this to add accompaniment using the lower keys of the keyboard. C

Use this to make the music start when you press a key.

This adds an intro/ ending to your music

This is alternative music for each style

So...
Chose a style
Press ACMP
Press Sync Start
Press Intro
Press the lowest note on the keyboard
Press Ending

VOICE (TONES) These are the timbre the keys will produce- there are loads so you need to explore to find the best sounds

STYLE These are a beat. You can vary the tempo and also combine it with the accompaniments

If you have ACMP on, it takes over the bottom part of the keyboard

This sets the BPM on the keyboard (the beats per minute)