

### AUTUMN TERM

PROPERTIES OF NUMBER, RATIO & SCALE, **SEQUENCES** 

STUDENTS WILL DEVELOP A DEEPER UNDERSTANDING OF DIFFERENT TYPES OF NUMBERS E.G. SQURE, PRIME, TRIANGULAR STUDENTS WILL USE & UNDERSTAND RATIO NOTATION TO SHARE VALUES STUDENTS WILL GENERATE SEQUENCES & FIND THE LINEAR NTH TERM CHALLENGE: USE VENN DIAGRAMS TO CALCULATE THE HCF & LCM, EXPRESS RATIOS IN THE FORM 1: N





### **AUTUMN TERM**

MULTIPLICATIVE CHANGE, MULTIPLYING & DIVIDING FRACTIONS, INDICES & STANDARD FORM

STUDENTS WILL WORK WITH PROPORTION, CONVERSIONS & SCALE STUDENTS WILL FIND THE PRODUCT OF FRACTIONS (& INTEGERS), USING THE RECIPROCAL TO DIVIDE FRACTIONS

CHALLENGE: EXPLORE DIRECT PROPORTION GRAPHS, MULTIPLY & DIVIDE IMPROPER FRACTIONS, MIXED NUMBERS AND ALGEBRAIC FRACTIONS

# **SPRING TERM**

EXPRESSIONS AND EQUATIONS

STUDENTS WILL FORM, SIMPLIFY & SUBSTITUTE INTO ALGEBRAIC **EXPRESSIONS** 

STUDENTS WILL EXPAND AND FACTORISE BRACKETS, SOLVE EQUATIONS INVOLVING BRACKETS AND CONFIDENTLY WORK WITH FORMULAE CHALLENGE: EXPANDING DOUBLE BRACKETS, SOLVE EQUATIONS WITH UNKNOWNS ON BOTH SIDES





### **SPRING TERM**

FRACTIONS & PERCENTAGES
STUDENTS WILL CONVERT BETWEEN FRACTIONS, DECIMALS AND PERCENTAGES.

STUDENTS WILL CALCULATE PERCENTAGE INCREASES, DECREASES AND CHANGES USING BOTH NON-CALCULATOR AND

CALCULATOR METHODS

CHALLENGE: FINDING THE ORIGINAL AMOUNT AFTER A PERCENTAGE CHANGE

# **SUMMER TERM**

ANGLES IN PARALLEL LINES & POLYGONS, SETS,

**TABLES & PROBABILITY** 

STUDENTS WILL INVESTIGATE ANGLES IN PARALLEL LINES, THE PROPERTIES OF SPECIAL QUADRILATERALS AND USE THE SUM OF INTERIOR & EXTERIOR ANGLES STUDENTS WILL IDENITFY AND REPRESENT SETS, CREATING VENN DIAGARAMS TO UNDERSTAND THE INTERSECTION, UNION & COMPLEMENT.
STUDENTS WILL BE EXPOSED TO PROBABILITY USING TABLES & DIAGRAMS TO

SUPPORT THEIR UNDERSTANDING **CHALLENGE:** PROVE SIMPLE GEOMETRIC FACTS





# **SUMMER TERM**

STUDENTS WILL KNOW HOW TO CALCULATE THE AREAS OF KEY SHAPES INLUDING A HOST OF QUADRILATERALS AND EXPANDING ONTO COMPOUND SHAPES STUDENTS WILL WORK CONFIDENTLY WITH CIRCLES, FINDING THE CIRCUMFERENCE AND AREA

**CHALLENGE:** CONVERT METRIC UNITS OF AREA