

BTEC Enterprise

Key Stage 4

Principle of instruction	When and how the review will happen	Type of feedback
Every lesson review	Retrieval practice will be embedded in every lesson, this will allow pupils to review their knowledge and complete both spaced and interleaved practice.	This can be given through several tools, verbal immediate feedback, self assessment and peer assessment. Pupils follow a structured way of completing both self and peer assessment against a set criteria, this allows pupils to reflect on their own learning in a structured manner.
1-2 weekly review	Exam style questions are embedded into lessons and typically are put in as each sub topic ends, this on average is every 3 lessons. All questions used have a case study and are written based upon those that will appear in exams.	This can be given through several tools, verbal immediate feedback, self assessment and peer assessment. Pupils follow a structured way of completing both self and peer assessment against a set criteria, this allows pupils to reflect on their own learning in a structured manner.
Half Termly Review	A summative assessment is completed at the end of each topic area, these assessments allow reflection for both the teacher and pupils to see how well they have retained knowledge of a topic area and to practice exam technique. This offers the opportunity for teachers to set tests that address students' possible misconceptions and offers further ways to interleave topics across the curriculum.	Each assessment will be teacher assessed, pupils will then have a lesson focusing on whole class feedback and will receive an exam cover sheet that focuses on individual questions, allows space for self reflection.
Homework Review	Pupils are set a weekly task based upon topic areas that they have covered over the	Completion of homework is checked by teacher with immediate automatic

	<p>last week. Questions are used from previous exam papers. One detailed homework task will be set once per term that reflects the above and allows pupils to further challenge their knowledge and add context to the theory taught.</p>	<p>feedback (via teams) for the weekly task and verbal feedback given/ peer assessment/ self assessment for the formal piece of homework.</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------