

# Mixed Attainment Model

*HCCS Mathematics Learning Pathway*

Lower School

Upper School

Year 7

Year 8

Year 9

Year 10

Year 11

**4 Mixed Attainment** Groups  
- X or Y followed by 1, 2, 3 or 4

**1 Intervention** Group  
- X5 or Y5

**3 Higher-Mixed**

**1 Intermediate**

**1 Intervention**

**2 Higher**

**1 Intermediate**

**1 Foundation**

**1 Intervention**

**2 Higher-Mixed**

**1 Intermediate**

**2 Foundation**

All groups, with the exception of 9X3, will follow the **same scheme of work** with some additional information below:

- Intervention groups will have smaller class sizes and bespoke adaptations to lessons to support whilst still following the main scheme
- Intermediate groups will spend a greater amount of time embedding key declarative knowledge before building up to procedural knowledge, with a greater emphasis on content that features on both Higher and Foundation Tiers (Cross-over content).
- Selected individuals from Higher groups will be given the opportunity to access the GCSE Further Maths curriculum within lessons and during tutor time sessions