

	HT1		HT2		HT3		HT4		HT5		HT6	
	Teacher 1	Teacher 2	Teacher 1	Teacher 2	Teacher 1	Teacher 2	Teacher 1	Teacher 2	Teacher 1	Teacher 2	Teacher 1	Teacher 2
<b>Y12</b>	<p><b>Topic 1: Tectonic Processes and Hazards</b></p> <p><b>EQ1:</b> Why are some locations more at risk from tectonic hazards?</p> <p><b>EQ2:</b> Why do some tectonic hazards develop into disasters?</p>	<p><b>Topic 3: Globalisation</b></p> <p><b>EQ1:</b> What are the causes of globalisation and why has it accelerated in recent decades?</p> <p><b>EQ2:</b> What are the impacts of globalisation for countries, different groups of people and cultures?</p>	<p><b>Topic 1: Tectonic Processes and Hazards</b></p> <p><b>EQ3:</b> How successful is the management of tectonic hazards and disasters?</p> <p><b>Topic 2B: Coastal Landscapes and Change</b></p> <p><b>EQ1:</b> Why are coastal landscapes different and what processes cause these differences?</p>	<p><b>Topic 3: Globalisation</b></p> <p><b>EQ3:</b> What are the consequences of globalisation for global development and how should different players respond to its challenges?</p> <p>Review of topic 3</p>	<p><b>Topic 2B: Coastal Landscapes and Change</b></p> <p><b>EQ2:</b> How do characteristic coastal landforms contribute to coastal landscapes?</p> <p><b>EQ3:</b> How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks?</p>	<p><b>Topic 4A: Regenerating Places</b></p> <p><b>EQ1:</b> How and why do places vary?</p> <p><b>EQ2:</b> Why might regeneration be needed?</p>	<p><b>Topic 2B: Coastal Landscapes and Change</b></p> <p><b>EQ4:</b> How can coastlines be managed to meet the needs of all players?</p> <p>Review of topic 2B</p>	<p><b>Topic 4A: Regenerating Places</b></p> <p><b>EQ3:</b> How is regeneration managed?</p> <p><b>EQ4:</b> How successful is regeneration?</p>	<p>Revision and exam practise for Topic 1 and Topic 2B</p> <p>End of Y12 exam</p>	<p>Review of topic 4A</p> <p>Revision and exam practise for Topic 3 and Topic 4A</p> <p>End of Y12 exam</p>	<p><b>Independent Investigation</b></p> <p>2 days of compulsory fieldwork and begin write-up of the Independent Investigation.</p>	<p><b>Topic 7: Superpowers</b></p> <p><b>EQ1:</b> What are superpowers and how have they changed over time?</p> <p><b>EQ2:</b> What are the impacts of superpowers on the global economy, political systems and the environment?</p>

	HT1		HT2		HT3		HT4		HT5		HT6	
	Teacher 1	Teacher 2	Teacher 1	Teacher 2	Teacher 1	Teacher 2	Teacher 1	Teacher 2	Teacher 1	Teacher 2	Teacher 1	Teacher 2
Y13	<p><b>Topic 5: The Water Cycle and Water Insecurity</b></p> <p>EQ1: What are the processes operating within the hydrological cycle from global to local scale?</p> <p>EQ2: What factors influence the hydrological system over short- and long-term timescales?</p>	<p><b>Topic 7: Superpowers</b></p> <p>EQ3: What spheres of influence are contested by superpowers and what are the implications of this?</p> <p>Review of topic 7</p>	<p><b>Topic 5: The Water Cycle and Water Insecurity</b></p> <p>EQ3: How does water insecurity occur and why is it becoming such a global issue for the 21st century?</p> <p>Review of topic 5</p>	<p><b>Topic 8A: Health, Human Rights and Intervention</b></p> <p>EQ1: What is human development and why do levels vary from place to place?</p> <p>EQ2: Why do human rights vary from place to place?</p>	<p><b>Topic 6: The Carbon Cycle and Energy Security</b></p> <p>EQ1: How does the carbon cycle operate to maintain planetary health?</p> <p>Mock exam preparation and feedback</p>	<p><b>Topic 8A: Health, Human Rights and Intervention</b></p> <p>EQ3: How are human rights used as arguments for political and military intervention?</p> <p>Mock exam preparation and feedback</p>	<p><b>Topic 6: The Carbon Cycle and Energy Security</b></p> <p>EQ2: What are the consequences for people and the environment of our increasing demand for energy?</p> <p>EQ3: How are the carbon and water cycles linked to the global climate</p>	<p><b>Topic 8A: Health, Human Rights and Intervention</b></p> <p>EQ4: What are the outcomes of geopolitical interventions in terms of human development and human rights?</p> <p>Review of topic 8A</p>	<p>Review of topic 6</p> <p>Revision and exam practise for Topic 1, 2B, 5 and 6</p>	<p>Revision and exam practise for Topic 3, 4A, 7 and 8A</p>	Exam support	Exam support
	<b>Ongoing self review and redraft of the Independent Investigation.</b>											

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