

Holmes Chapel 6th Form College

Welcome to Holmes Chapel Sixth Form College

Year 12 Parent Information Evening
Thursday 4th September 2025

We learn together
We belong to this community
We are proud of ourselves and each other
We have consistently high expectations



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Content for the evening:

- An Introduction to the Sixth Form College and the Team
- Expectations
- Useful Information
- Key Dates
- Student Leadership Team

We will be available for questions at the end of the meeting

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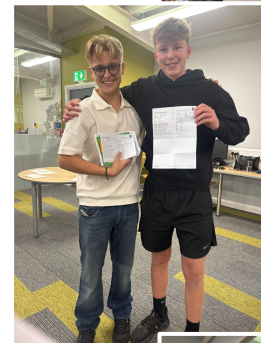
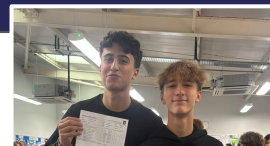


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Congratulations on your successes at GCSE.

The best outcomes happen with a collaboration between the student, home and school.

Our partnership continues in the Sixth Form.



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We have a formula that works:

- High standards of Teaching and Learning.
- High quality tutoring.
- High support and high challenge.

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Mrs McDermott
Head of Year 12 & 13

Ms Warren
Assistant Headteacher



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Mrs Greeney
Sixth Form Student Manager



Mrs Jackson
Careers Adviser



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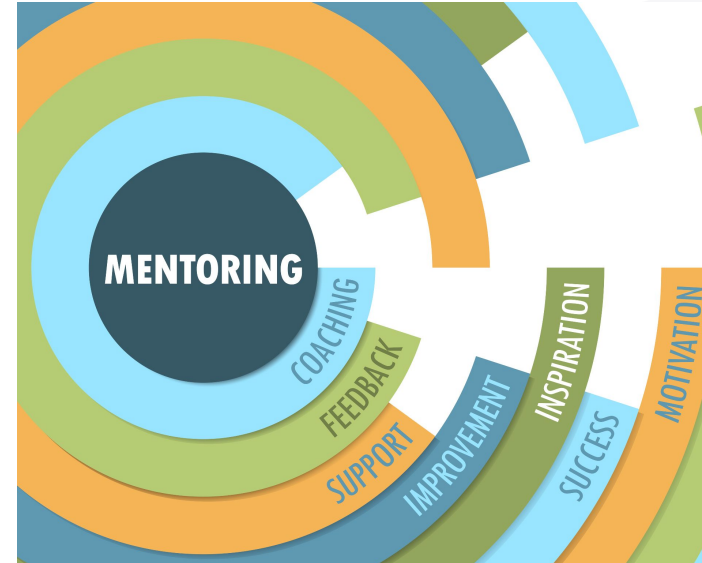
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**Mrs
Morris-Brown
12BM**

**Mrs
Edmonstone
12KE**

**Dr Chadwick
12ZC**

**Mr Roberts & Mr
Hollinshead
12PR**



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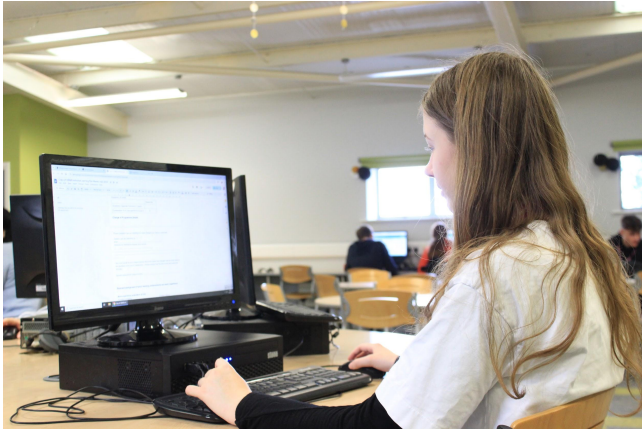
- Study Spaces
- Group work rooms
- Learning Zones
- Designated social space
- Silent Study room
- Cafe



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- University visits
- Visiting speakers
- Enrichment programme
- Community events
- Student Leadership
- Personal Development curriculum

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- UCAS application
- Parents evenings
- Interim reports
- Teaching staff
- Tutors
- Counsellor
- Careers guidance
- Apprenticeship programme



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Biggest differences between school and HC6F:

- Ability to manage own time
- More freedom
- More choice
- More flexibility

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HIGH
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A Level Mindset

Ambition

Enthusiasm

Challenge

Autonomy

Commitment

Grit

Cooperation

Growth Mindset

Can do culture

Determination

Resilience

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Barriers to Learning in Sixth Form

Ineffective use of non-contact time

Poor work ethic and attitude to learning

Poor organisation & time

Time spent doing paid work

Lack of focus or vision

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Barriers to Learning in Sixth Form



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- Be prepared and plan ahead
- Complete set homework
- Organise your notes and files
- Consolidate notes (rewrite, summarise, highlight)
- Prepare for assessments
- Practice exam questions
- Look at the exam board website for material
- Super-curricular tasks (extended reading, podcasts, revision videos)



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Targets and '**interim**' grades allow us and you to ask important questions such as...

What can we do to support them?

How can we ensure that ... is on target?

Is ... doing as well as they could be?

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Learning

Staff will use Google Classroom for work set, homework and key communications with group tutor.

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Teachers will determine the student's suitability to the course. This will be indicated using 1-3 (1 highly suitable (green) and 3 showing serious concern (red)).

If the course is deemed not suitable then a conversation will take place between teacher, student and parent to agree a way forward.

We want the right students on the right courses to ensure their success!

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Clothing: Smart casual and must be appropriate clothing for a learning environment.

Lanyards: ID badge must be worn at all times in College.

Please see the **Sixth Form Procedures** on the Sixth Form area of the school website for further details.

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Students absences:

Please contact Sixth Form Office by 8.30 am on the day of an unplanned absence.

If leaving part way through the day, and going to miss a lesson or SST, students must let Mrs Greeney know in the College Office.

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Signing out:

Whilst we encourage students to remain in College to make the best use of their time, they may sign out when they don't have a lesson or SST. They do this using their card reader in reception or by the Sixth Form entrance.

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Home-College Communication

Please see website for:

- School calendar
- Newsletter
- Copies of letters

Letters will be sent home by email

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Bursary

Some students are entitled to a Sixth Form Bursary.

Eligible students will receive a regular set payment, paid directly to their bank account. This is to be used for: travel (to and from College or Uni Open Days), relevant books, compulsory trips and essential equipment.

You can apply if you are in receipt of some benefits or have a lower than average household income.

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Useful information

Higher education:

<https://www.ucas.com/>

<https://www.theguardian.com/education/ng-interactive/2024/sep/07/the-guardian-university-guide-2025-the-rankings>

Apprenticeships

<https://www.apprenticeships.gov.uk/apprentices>

https://www.cheshireeast.gov.uk/jobs_and_careers/apprenticeships_a-team/apprenticeships.aspx

Wellbeing:

<https://www.visyon.org.uk/support-for-young-people>

<https://www.cwp.nhs.uk/our-services/east-cheshire/children-and-young-people-wellbeing-hub>

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Key Dates

Key Assessment: W/C September 22nd of September

1st Interim Report - 26th November

2nd Interim Report - 6th March

3rd Interim Report - 20th May

**Parents Evening -
Thursday 21st May**

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Y12 Progress Exams - April 2026
Y12 Post-18 Information Evening -
Summer Term



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Sixth Form Student Leaders



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Tips for students

- Maintain a work/life Balance
- Use your teachers - they are there to support you *
- Make the most of all the opportunities you get *
- Always ask for help - mental health support is always available
- Persevere and be resilient
- Use your frees *
- Make a revision Schedule *
- Think about your future
- Stick to the 12 hour paid work limit

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Tips for parents

1. Try to listen and be supportive
2. Encourage and share life experiences
3. Get involved
4. Help to plan next steps

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