

1. Working with Textiles

Design and manufacture a functional textile tool belt, demanding a comprehensive demonstration of textile workshop skills and proficiency with relevant hand tool.

## 3. Working with CAD/CAM

Design and manufacture a scaled card model of an innovative school DT building, showcasing proficiency in CAD/CAM software, including 2D Design for precise layouts and Google SketchUp for architectural visualisation.

#### **YEAR 11**

#### AO2: Generate and Develop Ideas

Develop initial sketches and CAD designs and communicate ideas.
Develop an idea by using different modelling techniques and further research.

### AO3: Evaluate and Test

Gain feedback from your client and target market and test your final product. Evaluate have your met the desired outcome and what further improvements are needed?

# Design & Technology

## 2. Working with Materials

Design and manufacture
either a functional coffee
table or a footstool,
demanding a comprehensive
demonstration of workshop
skills and proficiency with
various hand tools and
materials.

### 4. Introduction to the NEA

Research and Investigation:

EA

Revision

**YEAR** 

Understanding the contextual challenge.
Carrying out task analysis, product analysis and client interviews to gather research into your idea.

#### AO1: Brief and Specification

Clarify the needs and wants of the project to write your own design brief and specification.

## AO2: Realising Design Ideas

Manufacture your product using skills, processes and materials used throughout your DT journey.

#### Core Content and Specialist Knowledge

Revise and practice exam papers in preparation for the DT exam.